

Last spring, students across Georgia joined one another in taking a new state assessment called Georgia Milestones. Georgia Milestones replaced the Criterion-Referenced Competency Tests (CRCTs) that Georgia students took in previous years. This new comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards for English Language Arts, Mathematics, Science, and Social Studies. Students in grades 3 through 8 took an End-of-Grade (EOG) assessment, while high school students took an End-of-Course (EOC) assessment for courses designated by the State Board of Education.

The higher bar for student proficiency set by Georgia Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress. As with any new assessment, we anticipate that scores will initially be lower. Lower scores do not mean students learned less than in previous years. In future years, students and teachers will become more accustomed to the new test and its format. This is one reason why the results from this past year were not used to determine promotion. (Beginning in the 2015-16 school year, the results will again be used to determine whether or not an elementary or middle school student is promoted to grade 4, 6, or 9. Results also compile 20% of a student's final course grade in the high school courses tested with the EOC measures.)

Just as the test was new for students, the **Individual Student Report (ISR)** is new for parents. This guide is designed to help you better understand the score report and your student's achievement.



FAQs about the Georgia Milestones End-of-Grade Assessments

How can I use the Individual Student Report to help my student?

Your student's score report provides information that describes how prepared he or she is to move on to the next grade level. In areas where your student did not demonstrate proficiency, you can ask your student's teacher to suggest ways that you can support your student. You also can ask what can be done at home to build on your student's strengths in those areas where he or she demonstrated grade-level proficiency or better.

Where can I find more detailed information about Georgia Milestones?

For additional information, visit <http://testing.gadoe.org> and click on Georgia Milestones Assessment System.

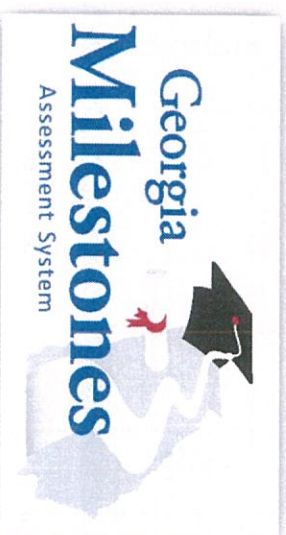


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Thanks to Gwinnett County Public Schools on the development of this flyer.



A Parent's Guide to the Individual Student Report for Elementary and Middle School End-of-Grade Assessments



Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

CONTENT AREA	LEVEL 1 EMERGING LEARNER	LEVEL 2 DEVELOPING LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 4 DISTINGUISHED LEARNER
READING AND LANGUAGE ARTS	547	554	580	590
MATHEMATICS	554	580	590	590
SCIENCE	580	590	590	590
SOCIAL STUDIES	580	590	590	590

1 CONTENT AREA: This shows you the subject area(s) in which your student was tested.

2 ACHIEVEMENT LEVEL: Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

Level 1: Emerging Learner Student does not yet demonstrate proficiency	Level 2: Developing Learner Student demonstrates partial proficiency	Level 3: Proficient Learner Student demonstrates proficiency	Level 4: Distinguished Learner Student demonstrates advanced proficiency
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3 SCALE SCORE: A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.

How do I read my student's English Language Arts (ELA) results?

English Language Arts

Grade 3

Achievement Level	Score	Domain Category	Performance
Level 3: Proficient Learner	547	Reading and Vocabulary	6
		Writing and Language	6

7 Comparison to the School, System, and State

Achievement Level	Student	School	System	State
Level 3: Proficient Learner	547	493	493	503

This section gives a summary of your student's achievement in ELA.

This section details your student's performance on the **Reading and Vocabulary** portions of the test.

This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.

The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.

8 Lexile information measures a student's reading ability. Please note that when looking for suggested titles based on a Lexile score, you should factor in a student's age and interests. Your student's teacher can provide additional age-appropriate suggestions to match and to stretch your student as a reader.

8 Your Student's Lexile Information

Lexile Range	700L-800L	800L-900L	900L-1000L
Lexile Measure	700L	800L	900L

How do I read my student's results in other subject areas?

Mathematics

Grade 3

Achievement Level	Score	Domain Category	Performance
Level 2: Developing Learner	554	Operations and Algebraic Thinking	10
		Measurement and Data	11

9 Comparison to the National Sample of Students

Achievement Level	Score	National Percentile	National Sample of Students Range
Level 2: Developing Learner	554	82	48-75

This section gives a summary of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3rd grader.

The "Domain Category" is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.

The "Performance" information lets you know how your student did in that area of focus. The level of fill in the circle indicates your student's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:

- Remediate Learning (lowest level of performance)
- Monitor Learning (acceptable level of performance)
- Accelerate Learning (highest level of performance)

Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

Student's Performance	National Percentile	National Sample of Students Range
Level 2: Developing Learner	82	48-75